

**ALGEBRA 1**  
**TRIMESTER 1 FINAL EXAM REVIEW**

**Chapter 1 – Expressions, Equations and Functions**

Evaluate the expression when  $y = 3$  and  $x = 5$

1.  $5y + x^2$   
 $5(3) + (5)^2$   
 $15 + 25$   
 $40$

2.  $2y + 9x - 7$   
 $2(3) + 9(5) - 7$   
 $6 + 45 - 7$   
 $44$

3.  $\frac{24}{y} - x$   
 $\frac{24}{3} - 5$   
 $8 - 5 = 3$

Evaluate the expression.

4.  $5 + 8 - 3 + 7$   
 $13 - 3 + 7$   
 $10 + 7$   
 $17$

5.  $16 \div 8 \cdot 2^2$   
 $16 \div 8 \cdot 4$   
 $2 \cdot 4 = 8$

6.  $\frac{1}{2} \cdot 26 - 3^2$   
 $13 - 9 = 4$

7.  $24 \div 3 \div 4 \cdot 2$   
 $8 \div 4 \cdot 2$   
 $2 \cdot 2 = 4$

8.  $|4 + (18 - 3^2)|$   
 $4 + (18 - 9)$   
 $4 + 9 = 13$

9.  $\frac{1}{3} \cdot 24 \div 2^2$   
 $8 \div 4 = 2$

Make an input-output table for the following functions. Use 0, 1, 2, and 3 as the domain.

10.  $y = 3x + 2$

x	0	1	2	3
y	2	5	8	11

$\downarrow$   $\downarrow$   $\downarrow$   
 $+3$   $+3$   $+3$

11.  $y = x^2 + 1$

x	0	1	2	3
y	1	2	5	10

**Chapter 2 – Properties of Real Numbers**

Simplify using the distributive property.

12.  $2(4a - 7b)$   
 $8a - 14b$

13.  $(21 - 12x)(-5)$

$-105 + 60x$   
 $60x - 105$

14.  $\frac{1}{5}(25 - 35y)$

$5 - 7y$   
 $-7y + 5$

Simplify by collecting similar terms.

15.  $7x - 12x + 2x$   
 $-5x + 2x$   
 $-3x$

16.  $12a + 15b - 20a + 13b$

$-8a + 28b$

17.  $(12y^2 + 15y) - (64y + 11)$

$12y^2 - 49y - 11$

18. MATCHING. Match each statement with the property it illustrates.

- A 1.  $5 + 0 = 5$   
G 2.  $6 \times 4 = 4 \times 6$   
C 3.  $6 + 4 = 4 + 6$   
F 4.  $4\left(\frac{1}{4}\right) = 1$   
E 5.  $1a = a$   
H 6.  $3(a + b) = 3a + 3b$   
B 7.  $5 + (-5) = 0$   
D 8.  $8 + (3 + 5) = (8 + 3) + 5$   
C 9.  $8 + (3 + 5) = 8 + (5 + 3)$   
H 10.  $2 \times (3 \times 4) = (2 \times 3) \times 4$

- A. Identity Property of Addition  
 B. Inverse Property of Addition  
 C. Commutative Property of Addition  
 D. Associative Property of Addition  
 E. Identity Property of Multiplication  
 F. Inverse Property of Multiplication  
 G. Commutative Property of Multiplication  
 H. Associative Property of Multiplication  
 I. Distributive Property

**Chapter 3 – Solving Linear Equations**

Solve only. Write the solution set in the space provided. Show all work for full credit.

{ 20 } 20.  $3x - 15 = 45$   
 $\quad +15 \quad +15$   
 $\quad \quad \quad \frac{3x = 60}{3 \quad 3}$   
 $\quad \quad \quad x = 20$

{ 5.5 } 22.  $2a + 6 = 17$   
 $\quad -6 \quad -6$   
 $\quad \quad \frac{2a = 11}{2 \quad 2} \quad a = 5.5$

{ 3 } 24.  $\frac{4(5x - 2)}{4} = \frac{52}{4}$   
 $5x - 2 = 13$   
 $\quad +2 \quad +2$   
 $\quad \quad \frac{5x = 15}{5 \quad 5} \quad x = 3$

{ 0 } 26.  $\frac{1}{2}(2x - 16) = 2(3x - 4)$   
 $x - 8 = 6x - 8$   
 $\quad -6x \quad -6x$   
 $\quad \quad \quad -5x - 8 = -8$   
 $\quad \quad \quad +8 \quad +8$   
 $\quad \quad \quad -5x = 0$   
 $\quad \quad \quad x = 0$

{ -7 } 21.  $-12 = 2m + 2$   
 $\quad -2 \quad -2$   
 $\quad \quad \frac{-14 = 2m}{2 \quad 2} \quad m = -7$

{ 8 } 23.  $4 = -2(6 - x)$   
 $4 = -12 + 2x$   
 $\quad +12 \quad +12$   
 $\quad \quad \frac{16 = 2x}{2 \quad 2} \quad x = 8$

{ -4 } 25.  $3y = 7y + 16$   
 $\quad -7y \quad -7y$   
 $\quad \quad \frac{-4y = 16}{-4 \quad -4} \quad y = -4$

{ 13 } 27.  $\frac{1}{5}x + \frac{2}{5} = \frac{15}{5}$   
 $\quad \quad \quad -\frac{2}{5} \quad -\frac{2}{5}$   
 $\quad \quad \quad \frac{1}{5}x = \frac{13}{5}$   
 $\quad \quad \quad \frac{1}{5}x = \frac{13}{5}$   
 $\quad \quad \quad x = 13$

28. The Saline Varsity football team has 46 players. Two of the players are sophomores. There are four more juniors than seniors.

(a) Let  $x$  represent the number of seniors on the team. Write an expression for the number of juniors.

$x + 4$

(b) Find the number of seniors on the team.

$(x) + (x + 4) + (2) = 46$

$2x + 6 = 46$   
 $\quad \quad -6 \quad -6$

$\frac{2x}{2} = \frac{40}{2}$

$x = 20$

20 SENIORS ON THE TEAM

(c) Find the number of juniors on the team.

$x + 4$   
 $20 + 4$   
 $24$

24 JUNIORS ON THE TEAM

**Chapter 4 – Graphing Linear Equations and Functions**

Find the slope of the line containing the given points. Write your final answer in the space provided.

$\frac{2}{5}$

29. (2,4) & (7,6)

0

30.

(5,-10) & (-7,-10)

$m = \frac{6-4}{7-2} = \frac{2}{5}$

$m = \frac{-10 - (-10)}{-7 - 5} = \frac{0}{-12}$

31. Find the x and y intercept and then graph.

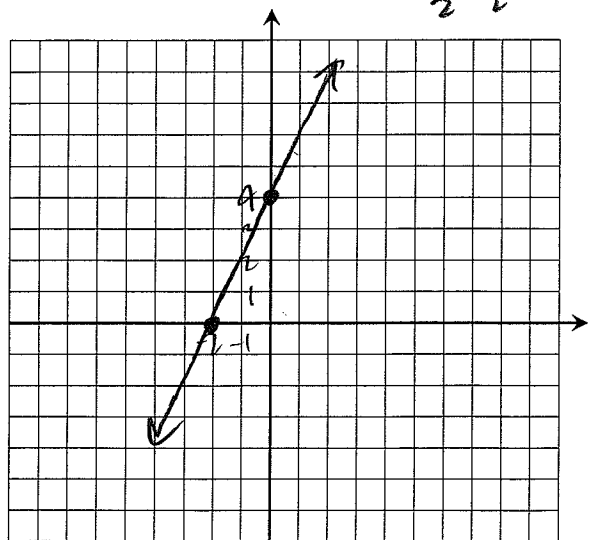
a)  $y = 4 + 2x$

x-int:  $(-2, 0)$

y-int:  $(0, 4)$

$0 = 4 + 2x$   
 $-4 \quad +$   
 $-4 = 2x$   
 $\frac{-4}{2} = \frac{2x}{2}$   
 $x = -2$

$y = 4 + 2(0)$   
 $y = 4$



b)  $3x + 6 = y$

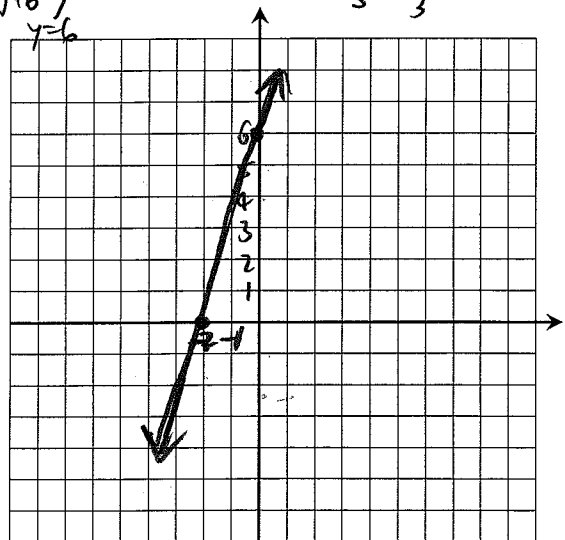
x-int:  $(-2, 0)$

y-int:  $(0, 6)$

$3(0) + 6 = y$   
 $y = 6$

$3x + 6 = 0$

$3x = -6$   
 $\frac{3x}{3} = \frac{-6}{3}$   
 $x = -2$



32. Find the slope, y-intercept and then graph.

$$4x - y - 3 = 0$$

$$m = \underline{4}$$

$$b = \underline{-3}$$

$y = 4x - 3$

$$2x + 3y - 4 = x + 5$$

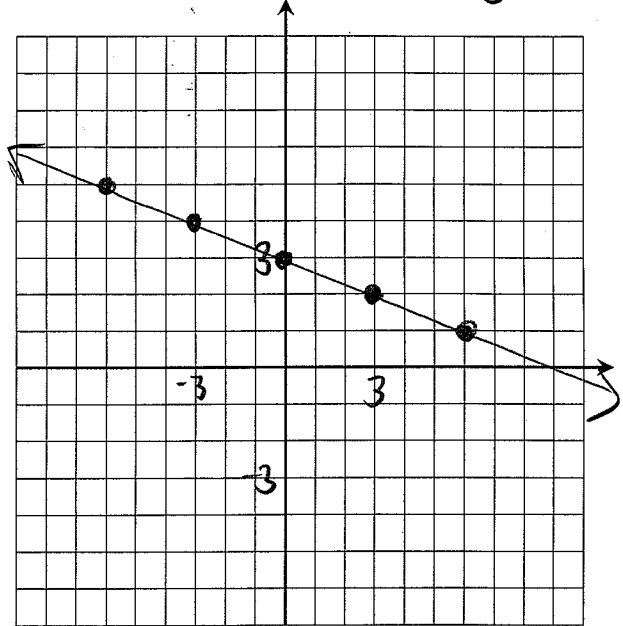
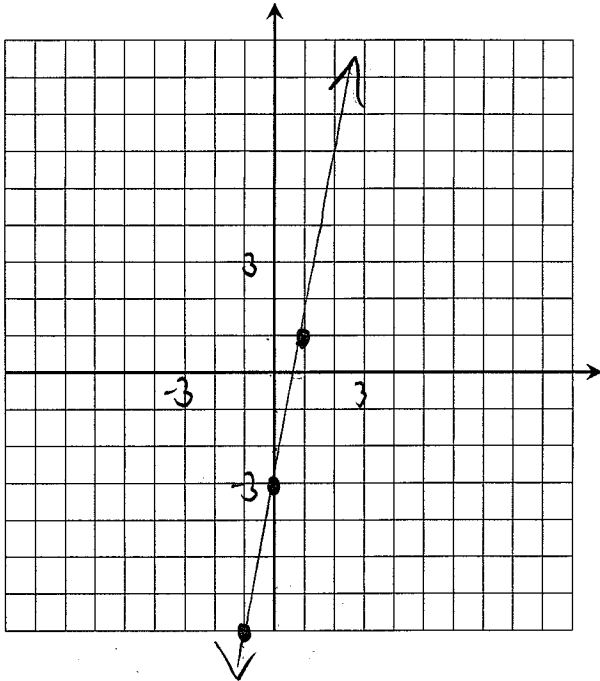
$$m = \underline{-\frac{1}{3}}$$

$$b = \underline{3}$$

$$3y - 4 = -x + 5$$

$$3y = -x + 9$$

$$y = -\frac{1}{3}x + 3$$



33. In 1990, the enrollment at Saline High School was 800 students. Since then, the enrollment has increased at a rate of 75 students per year. Let  $x$  represent the year with  $x = 0$  representing the year 1990. Let  $y$  represent the enrollment of Saline High School.

(a) If  $x = 0$  represents the year 1990, what year does  $x = 10$  represent?

Year 2000

(b) What would the slope of a graph of  $y$  vs.  $x$  be?

$m = \underline{75}$

(c) What would the  $y$ -intercept of a graph of  $y$  vs.  $x$  be?

$b = \underline{800}$

(d) Write the equation for enrollment ( $y$ ) in slope-intercept form.

$$y = 75x + 800$$

(e) Use the equation from part (d) to find the enrollment of Saline High School in the year 2010.

$$y = 75(20) + 800$$

$$y = 1500 + 800$$

$$y = 2300$$

$x = 20$

The enrollment of Saline High School was 2300 in 2010.

## Chapter 5 – Writing Linear Equations

34. (2,6)  $m=2$

35. (3, -8)  $m=-5$

36. (6, 2) (8, -4)

$$m = \frac{4-2}{8-6} = \frac{-6}{2} = -3$$

PS  $y-6=2(x-2)$   
 SI  $y=2x+2$   
 SF  $2x-y=-2$

PS  $y+8=-5(x-3)$   
 SI  $y=-5x+7$   
 SF  $5x+y=7$

PS  $y+4=-3(x-8)$   
 SI  $y=-3x+20$   
 SF  $3x+y=20$

37. Write the equation of the line that has a slope of  $3/2$  containing the point (2,-1). Put your final answer in standard form.

$$y+1 = \frac{3}{2}(x-2)$$

$$y+1 = \frac{3}{2}x - 3$$

$$y = \frac{3}{2}x - 4$$

$$(-2)\left(-\frac{3}{2}x + y\right) = (-4)(-2)$$

$$3x - 2y = 8$$

38. Write the equation of the line parallel to the line  $y = \frac{1}{2}x - 3$  and containing the point (-3,0). Put your final answer in standard form.

$$y-0 = \frac{1}{2}(x+3)$$

$$y = \frac{1}{2}x + \frac{3}{2}$$

$$(-2)\left(-\frac{1}{2}x + y\right) = \left(\frac{3}{2}\right)(-2)$$

$$x - 2y = -3$$

39. Consider the data given in the table below.

x	2	4	5	6	8
y	6	5	4	3	2

- (a) Plot the scatter plot on the axes provided.

- (b) Draw a line of best fit.

$$m = \frac{2-6}{8-2} = \frac{-4}{6} = -\frac{2}{3}$$

$$y-6 = -\frac{2}{3}(x-2)$$

$$y-6 = -\frac{2}{3}x + \frac{4}{3}$$

$$y = -\frac{2}{3}x + 7\frac{1}{3}$$

- (c) Write the equation for the line of best fit.

- (d) What do you predict would be the value of y if  $x=7$ .

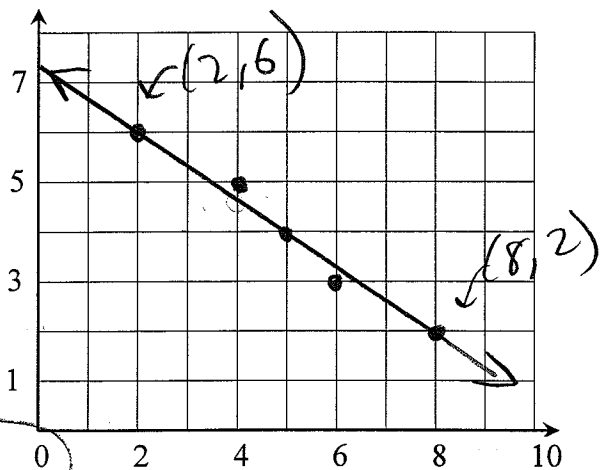
$$y = -\frac{2}{3}(7) + \frac{22}{3}$$

$$y = \frac{-14}{3} + \frac{22}{3}$$

$$y = \frac{8}{3} = 2\frac{2}{3}$$

$$y = -\frac{2}{3}x + \frac{22}{3}$$

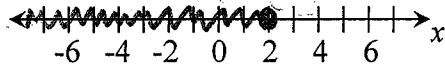
$$y = -\frac{2}{3}x + 7\frac{1}{3}$$



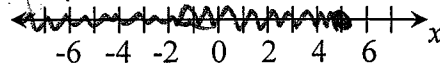
**Chapter 6 – Solving and Graphing Linear Inequalities**

Solve.

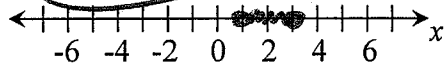
40.  $x - 5 \leq -3$   
 $+5 \quad +5$   
 $x \leq 2$



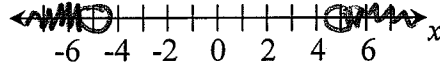
41.  $-6x \geq -30$   
 $\frac{-6x}{-6} \geq \frac{-30}{-6}$   
 $x \leq 5$



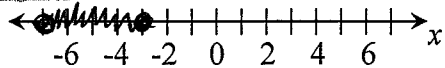
42.  $6 \leq 2x + 4 \leq 10$   
 $-4 \quad -4 \quad -4$   
 $2 \leq 2x \leq 6$   
 $\frac{2}{2} \quad \frac{2}{2} \quad \frac{6}{2}$   
 $1 \leq x \leq 3$



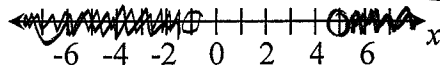
43.  $2x - 4 > 6$  or  $-2x - 4 > 6$   
 $+4 \quad +4 \quad +4 \quad +4$   
 $2x > 10$  or  $-2x > 10$   
 $\frac{2x}{2} > \frac{10}{2}$  or  $\frac{-2x}{-2} > \frac{10}{-2}$   
 $x > 5$  or  $x < -5$



44.  $|5 + x| \leq 2$  AND  
 $-2 \leq 5 + x \leq 2$   
 $-5 \quad -5 \quad -5$   
 $-7 \leq x \leq -3$



45.  $|2x - 4| > 6$  OR  
 $2x - 4 > 6$  or  $2x - 4 < -6$   
 $+4 \quad +4 \quad +4 \quad +4$   
 $2x > 10$  or  $2x < -2$   
 $\frac{2x}{2} > \frac{10}{2}$  or  $\frac{2x}{2} < \frac{-2}{2}$   
 $x > 5$  or  $x < -1$



Graph the inequality on the coordinate plane.

