

Algebra 1A

Lesson 6.4

Solve Compound Inequalities

Warm-Up

Solve and graph each of the following inequalities.

(a) $3(x+8) < 9$

$$3x + 24 < 9$$

$$-24 \quad -24$$

$$\frac{3x}{3} < \frac{-15}{3}$$

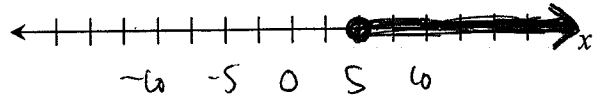
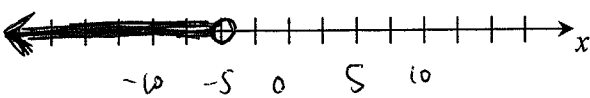
$$x < -5$$

(b) $-2x + 4 \leq -6$

$$-4 \quad -4$$

$$\frac{-2x}{-2} \leq \frac{-10}{-2}$$

$$x \geq 5$$



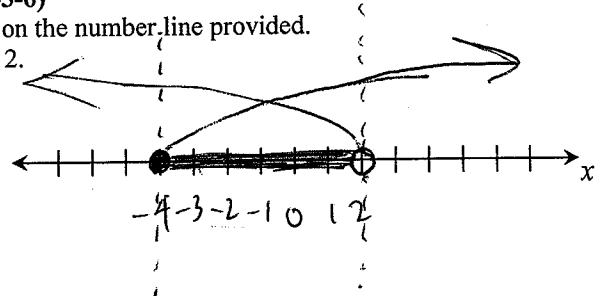
Example 1. Write and Graph Compound Inequalities (Assignment #3-6)

Translate the verbal phrase into an inequality. Then graph the inequality on the number line provided.

(a) All the real numbers that are greater than or equal to -4 and less than 2.

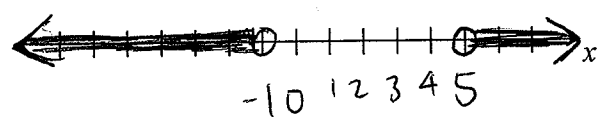
$$x \geq -4 \text{ and } x < 2$$

$$-4 \leq x < 2$$



(b) All the real numbers that are less than -1 or greater than 5.

$$x < -1 \text{ OR } x > 5$$

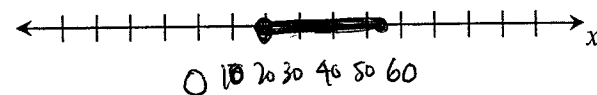


Example 2. Write and Graph a Real-World Compound Inequality (Assignment #7, 8)

An autographed basketball for sale on ebay started with an opening bid of \$20. When it was sold the winning bid was \$54. Write and graph a compound inequality that describes all of the possible bids.

$$x \geq 20 \text{ and } x \leq 54$$

$$20 \leq x \leq 54$$



Example 3. Solve a Compound Inequality with "and" (Assignment #9-20)

Solve and graph each inequality.

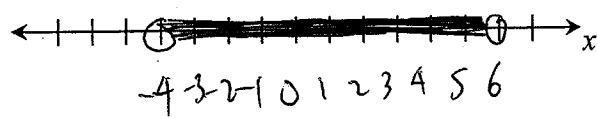
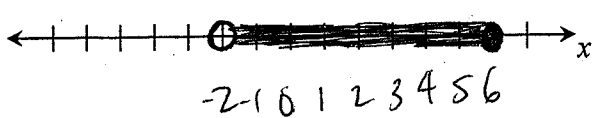
(a) $-1 < x + 1 \leq 7$ $x + 1 > -1$
 $-1 \quad -1$ and
 $x + 1 \leq 7$

$$-2 < x \leq 6$$

(b) $-7 < -z + 1 < 3$
 $+1 \quad +1 \quad +1$ $6 > z > -4$

$$\frac{-6}{-1} < \frac{-z}{-1} < \frac{4}{-1}$$

$$-4 < z < 6$$



Example 4. Solve a Compound Inequality with "or" (Assignment #9-20)

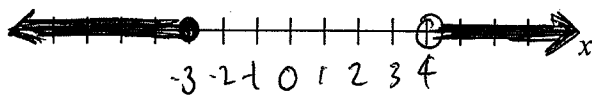
Solve and graph each inequality.

(a) $3x - 2 \leq -11$ or $2x + 8 > 16$

$+2 \quad +2 \quad -8 \quad -8$

$\frac{3x}{3} \leq \frac{-9}{3}$ or $\frac{2x}{2} > \frac{8}{2}$

$x \leq -3$ or $x > 4$

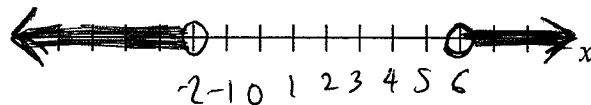


(b) $3x + 1 < -5$ or $2x - 5 > 7$

$-1 \quad -1 \quad +5 \quad +5$

$\frac{3x}{3} < \frac{-6}{3}$ or $\frac{2x}{2} > \frac{12}{2}$

$x < -2$ or $x > 6$



Try It!

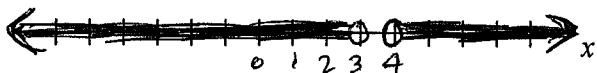
Solve and graph each inequality. Be sure to look to see if it is "and" or "or".

(a) $2x + 8 < 14$ or $2x - 5 > 3$

$-8 \quad -8 \quad +5 \quad +5$

$\frac{2x}{2} < \frac{6}{2}$ or $\frac{2x}{2} > \frac{8}{2}$

$x < 3$ or $x > 4$

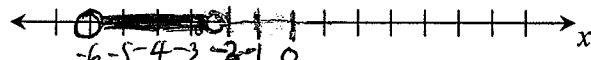


(b) $22 > -3x + 4 > 11$

$-4 \quad +4 \quad -4$

$\frac{18}{-3} > -3x > \frac{7}{-3}$

$-6 < x < -2.\bar{3}$

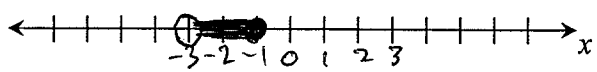


(c) $3x + 2 > -7$ and $4x - 1 \leq -5$

$-2 \quad -2 \quad +1 \quad +1$

$\frac{3x}{3} > \frac{-9}{3}$ and $\frac{4x}{4} \leq \frac{-4}{4}$

$x > -3$ and $x \leq -1$

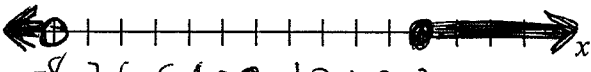


$-3 < x \leq -1$

(d) $x - 4 \geq -1$ or $-3x \geq 24$

$+4 \quad +4 \quad -3 \quad -3$

$x \geq 3$ or $x \leq -8$



Assignment

New: Pg. 384 #4-26 (evens), 38

Review:

Use the following information to write the equation of the line in point-slope form, slope intercept form and then standard form.

1. (2,6) m = 2

2. (3,-8) (5,6)

3. (6,-2) m = 1/2

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