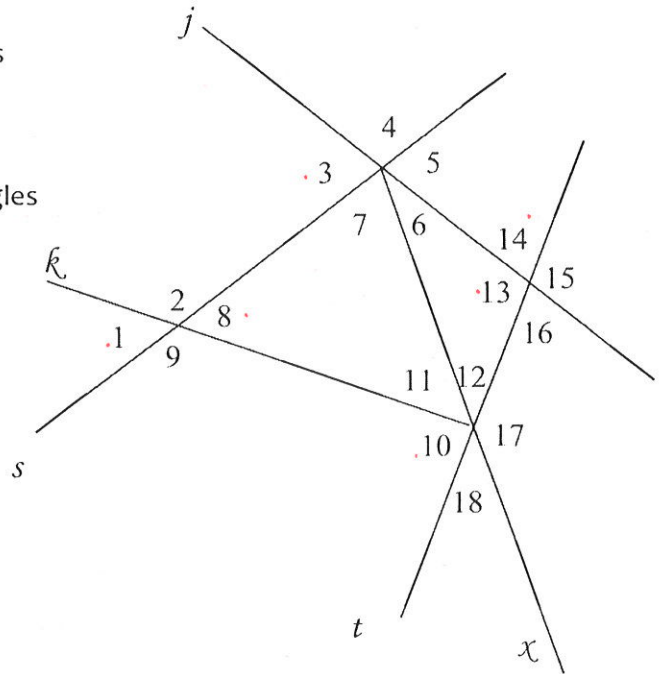


Review of Standards 10 & 11

Name: **KEY**

- c 1. $\angle 13$ and $\angle 10$
- a 2. $\angle 3$ and $\angle 8$
- f 3. $\angle 1$ and $\angle 4$
- d 4. $\angle 9$ and $\angle 10$
- e 5. $\angle 14$ and $\angle 16$
- a 6. $\angle 11$ and $\angle 6$
- c 7. $\angle 4$ and $\angle 14$
- f 8. $\angle 1$ and $\angle 15$
- b 9. $\angle 15$ and $\angle 10$
- f 10. $\angle 9$ and $\angle 6$
- d 11. $\angle 7$ and $\angle 11$

- a = alternate interior angles
- b = alternate exterior angles
- c = corresponding angles
- d = consecutive interior angles
- e = vertical angles
- f = none of the above



(12) Explain what we mean by the following words when looking at two lines and a transversal:

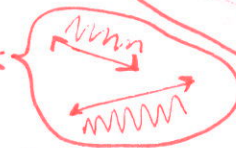
Interior:

BETWEEN the 2 lines



Exterior:

OUTSIDE the 2 lines



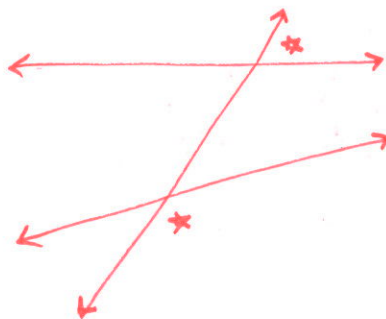
Alternate:

on DIFFERENT SIDES of the transversal

Consecutive:

on the SAME side of the transversal

(13) If someone wanted to argue that there should be such a thing as "consecutive exterior" angles, draw a picture of an example of them:



**OUTSIDE the 2 lines
SAME side of transversal**

(14) Write the equation of the line that is parallel to $2x + 6y + 5 = 0$ that contains the point $(2, -1)$.

$$\begin{array}{r} 2x + 6y = -5 \\ -2x \quad -2x \\ \hline 6y = -2x - 5 \\ \frac{6y}{6} = \frac{-2x - 5}{6} \\ y = -\frac{1}{3}x - \frac{5}{6} \end{array}$$

original
 $m = -\frac{1}{3}$

new
 $m = -\frac{1}{3}$
pt $(2, -1)$
 $y = -\frac{1}{3}x + b$
 $-1 = -\frac{1}{3}(2) + b$
 $-1 = -\frac{2}{3} + b$
 $b = -\frac{1}{3}$
 $y + 1 = -\frac{1}{3}(x - 2)$ OR $y = -\frac{1}{3}x - \frac{1}{3}$

(15) Write the equation of the line that is perpendicular to $4x - 5y - 1 = 0$ that contains the point $(6, 4)$

$$\begin{array}{r} 4x - 5y = 1 \\ -4x \quad -4x \\ \hline -5y = -4x + 1 \\ \frac{-5y}{-5} = \frac{-4x + 1}{-5} \\ y = \frac{4}{5}x - \frac{1}{5} \end{array}$$

original
 $m = \frac{4}{5}$

new
 $m = -\frac{5}{4}$
pt $(6, 4)$
 $y = -\frac{5}{4}x + b$
 $4 = -\frac{5}{4}(6) + b$
 $4 = -\frac{30}{4} + b$
 $4 = -7\frac{1}{2} + b$
 $b = 11\frac{1}{2}$
 $y - 4 = -\frac{5}{4}(x - 6)$ OR $y = -\frac{5}{4}x + 11\frac{1}{2}$

(16) A friend argues that since the product of the slopes of a horizontal line and vertical line does not equal -1 , they are not perpendicular. Do you agree with them? Explain.

I agree the product of their slopes $\neq -1$ (undefined $\times 0 \neq -1$) but I disagree that it means they are NOT \perp . The slopes perpendicular postulate makes a special exception and lists that all horizontal lines are \perp to vertical lines.

(17) Are the slopes of two vertical lines equal? Explain.

Their slopes are NOT equal (because undefined \neq undefined). However, they are still parallel, because the parallel lines postulate specifically states that.

(18) Find the coordinate of point P along the directed line segment AB so that AP to PB has the ratio of 3 to 7. Point A is located at $(-2, 1)$ and B is located at $(4, -3)$. How far is it between $2x - 3y = -24$ and $(-1, 16)$?

A $(-2, 1)$
B $(4, -3)$
3 to 7

directions from A to B:
right 6
down 4

from A to P
 $\times \frac{3}{10} = \frac{18}{10} = 1\frac{4}{5}$ right
 $\times \frac{3}{10} = \frac{12}{10} = 1\frac{1}{5}$ down

A $(-2, 1)$
↓ right $1\frac{4}{5}$ ↓ down $1\frac{1}{5}$
 $P (-\frac{1}{5}, -\frac{1}{5})$

(19) How far is it between $2x - 3y = -24$ and $(-1, 16)$?

$$\begin{array}{r} 2x - 3y = -24 \\ -2x \quad -2x \\ \hline -3y = -2x - 24 \\ -3 \quad -3 \\ \hline y = \frac{2}{3}x + 8 \end{array}$$

original
 $m = \frac{2}{3}$

new
 $m = -\frac{3}{2}$
pt $(-1, 16)$
 $y = -\frac{3}{2}(x) + b$
 $16 = -\frac{3}{2}(-1) + b$
 $16 = \frac{3}{2} + b$
 $-1.5 \quad -1.5$

$$14\frac{1}{2} = b \quad y = -\frac{3}{2}x + 14\frac{1}{2}$$

Point of Intersection

$$\begin{aligned} y &= \frac{2}{3}x + 8 \\ y &= -\frac{3}{2}x + 14\frac{1}{2} \end{aligned}$$

$$\left(\frac{2}{3}x + 8\right) = \left(-\frac{3}{2}x + 14\frac{1}{2}\right)$$

$$\begin{array}{r} 4x + 48 = -9x + 87 \\ +9x \quad +9x \\ \hline 13x + 48 = 87 \\ -48 \quad -48 \\ \hline 13x = 39 \\ \frac{13x}{13} = \frac{39}{13} \\ x = 3 \end{array}$$

$$\begin{aligned} y &= \frac{2}{3}(3) + 8 \\ &= 10 \end{aligned}$$

$x = 3$
 $y = 10$ $(3, 10)$

distance:

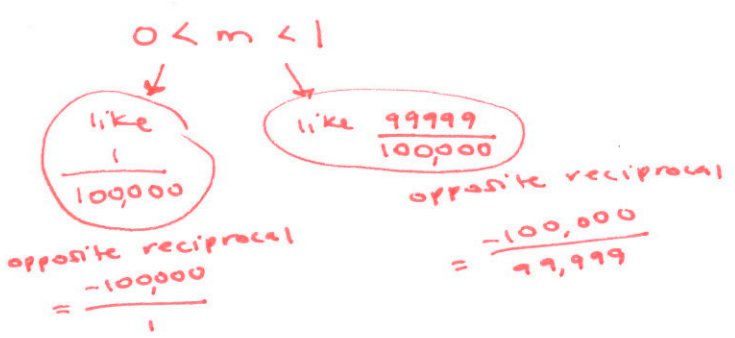
$$\begin{aligned} &(-1, 16) \\ &(3, 10) \end{aligned}$$

$$\sqrt{(4)^2 + (6)^2}$$

$$\sqrt{16 + 36}$$

$$\sqrt{52} = \boxed{2\sqrt{13}}$$

(20) The slope of line m is greater than 0 and less than 1. Write an inequality for the slope of a line perpendicular to line m . Explain your reasoning.



Therefore the slope of a line \perp to line m would have to be < -1 .

slope of line \perp to line $m < -1$

(21) Find the value of k so the line passes through points $(k-9, k+7)$ and $(2, 9)$ and has a y -intercept of 10.
HINT: Maybe helpful to think of the y -intercept as a point with coordinates...

slope between $(2, 9)$ and $(0, 10)$

$$m = \frac{10-9}{0-2} = -\frac{1}{2}$$

Therefore the point must satisfy the equation $y = -\frac{1}{2}x + 10$

$$\begin{aligned} (k+7) &= -\frac{1}{2}(k-9) + 10 \\ k+7 &= -\frac{1}{2}k + 4.5 + 10 \\ 2(k+7) &= \left(-\frac{1}{2}k + 14.5\right) \cdot 2 \\ 2k+14 &= -k+29 \\ +k &\quad +k \\ \hline 3k+14 &= 29 \\ \frac{3k}{3} &= \frac{15}{3} \end{aligned}$$

$k = 5$